# COUNCIL Public Meeting Agenda

Te Kaunihera o Te Whare W nanga o Waitaha

Agenda

DATE Monday 19 August 2024 TIME 9:00am VENUE

#### 8. <u>PUBLIC EXCLUDED MEETING</u>

Motion by the Chancellor for resolution to exclude the public pursuant to s48 of the Local Government Official Information and Meetings Act 1987:

I move that the public be excluded from the following parts of the proceedings of this meeting, namely:

Item on Public Excluded Agenda	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1) for the passing of this resolution
4.0 4.1	Minutes Confirm public excluded minutes of 15 July 2024	These items concern matters that were previously dealt with during proceedings of Council from which the public was excluded.	Refer to previous minutes
	minutes of 15 July 2024	public was excluded.	minutes
5.0 5.1	Matters Arising Action Schedule	To enable the free and frank expression of opinions by or between or to members or officers or employees of the	7(f)(i)
5.2	Information Papers	University.	
6.0	Health & Safety		· ·
6.1	Monthly Health & Safety		
	Verbal Update		
6.2	H&S Internal Audit Draft		
6.3	Action Plan & Le <b>gdi</b> b <b>A</b> thl.46 75		

12.0	From the Vice-Chancellor	To enable the University to carry out, without prejudice
12.1	Vice-	or disadvantage, commercial activities.
	Report	To enable the free and frank expression of opinions by or
12.2	Emeritus Professor	between or to members or officers or employees of the
	Nomination	University.
12.3	Academic Board Minutes 7	
	June 2024	

UC Council Register of Interests (as at 19 August 2024)

Name (Council Member)	Date notified	Person and/or organisation with interest	Nature of interest
	2022	Chapman Tripp	Employee
	2022	Mahaanui Kurataiao Ltd	.DLWDLNL UHSUHVHQWDWL
	2022	7H 7DXPXWX 5ÌQDQJD	Kaitiakitanga portfolio member
	2022	7H 7DXUD 7 $-$ QJDWD 7UXVW	Trustee

2022 University of Canterbury

# Te Kaunihera o Te Whare : E Q D Q J D R : D L W D K D

DATE	Monday15 July2024
TIME	9:00am
VENUE	Council ChamberLevel 6, Matariki Building
PRESENT	Ms Amy Adams (Chancellor), rofessor Cheryl de la Reyjce- Chancellor, Mr Roger Gray, Professor Jack Heinemann, Ms Keiran Horne (via Zoom) Mr Bruce Irvine, Mr Luc MacKay, Ms Gillian Simpson, Ms Lisa Tue9.31 348.65 55re W* re W* n BT /T9nran

Moved That Council notes the Vice

	<b>—</b> .	<b>_</b>	- 4 >
9.0	Finance	To enable the University to carry out, with our pure judice	7(h)
9.1	30 June 2024 Financial	or disadvantage, commercial activities.	
	Report	To enable the free and frank expression of opinions b between or to members or officers or employees of t University.	7(f)(i)
10.0			
10.1			
10.2			
10.2			
40.0			
10.3			

#### COUNCIL ACTION SCHEDULE from the meetingheld on15 July2024 (new and updated actions are shown in red)

	Action	By Whom	Due Date	Expected
1.	Add the following possible workshops to the Council Workplan: 1. Artificial intelligence 2. Student growth and funding	Mr Judge	August 2024	
2	Provide Council71 W/K D 1149 P 11W/E	Professor	-	

2. Provide CouncilZ L W K D U H S R U W F Professor ranking strategy

## Appendix I: Health and Safety Performance Summary

This report highlights the ongoing efforts to proactively identify and address potential hazards, ensuring the well-being and safety of staff, students, and visitors. This section provides a high-level overview of key statistics from Appendix II (a). A new student selfreport dashboard has been introduced to enhance reporting.

### Key Statistics for June 2024:

- x Total Reports: 135
  - o Incident Reports: 50
  - o Near Misses: 17
  - o Safety Observations: 36
  - o Actions: 47
  - o Meetings: 2
- x Severity of Incidents:
  - o Low: 25 (first aid or no treatment)
  - o Moderate: 10 (medical treatment sought)
  - Hospitalisations: 1 (due to a personal medical emergency)
- x Safety Observations: 36
  - o Unsafe Practice Observations: 9
  - o Unsafe Conditions: 19
  - o Improvement Suggestions: 3
  - o Student Safety Observation Reports: 3

The Health and Safety Office is collaborating with management to address and mitigate identified risks and concerns.

## T5 Risk Incidents Breakdown

This section provides an overview of incidents categorised by critical risk, summarising the details and actions taken. In June, 2 health and safety reports and 15 safety observations associated with T5 (critical) risks were recorded.

Hazardous Substances

- x Number of Reports: 7
  - o Examples:
    - *f* Exploding test tubes with acidolysis solution in a fume hood: Neutralised and cleaned up.
    - *f* Nitric acid bottle neck broke: Checked manufacture date (2013) and replaced bottle; Chemical spill training requested.
    - *f* Chemical spillage in lab: Area coned off; spill cleaned with appropriate PPE.
    - *f* Blowout of Bunsen burner: Immediate safety measures taken; lab manager informed.
    - f Legacy waste in West basement: Identified and disposed of appropriately.

- *f* Transport of Iquid nitrogen in passenger lift: Clarified as a 'dry shipper safety communication sent out.
- *f* Chemical spill training requested by Civil and Environmental Engineering Lab managers from CAPE.

Poor Wellbeing

- x Number of Reports: 14
  - o Examples:

f

- *f* Rotten branch fell outside exclusion zone: Reported to security, area checked.
- f Student seizure: Ambulance called; security assisted.
- *f* Lack of lighting on campus: Lights turned on; signs placed.
- f Student fainted during lab session: Provided support, shared resources.
- *f* Power outage in building: Reported, no injuries.
- f Slippery ramp near portacabins: Improved signage and anstilip measures.
- *f* Bike shed emergency exit malfunction: Emergency release fixed; staff trained.
- *f* Loose carpet causing trips: Carpet secured, no further incidents.

## Key Insights and Trends

Environmental factors, such as slippery surfaces, inadequate lighting, and cold conditions, caused several incidents this month. Data collected over the past three years shows a clear trend of increased winterelated accidents and injuries from slips, trips, and falls. The effectiveness of immediate actions, such as conducting repairs and implementing safety measures, demonstrates the importance of a quick response to safety issues. This trend highlights the ongoingreed for enhanced environmental controls, improved campus winterisation efforts, and awareness of winter hazards. The "Think First" communications campaign includes this as a focus. Continued emphasis42]TJ 0.0 4.1 (0t)2 (fr)3 (n,)-(")-8,0.002 (d)-10 fr1 (e)-(8 Tw-4 ( and aw4 (nv) Tw [(T)-2)2 (e)-a)-10f -10 (and aw4 (nv) Tw [(T)-2)2

restored the building-wide sprinkler protection. The laboratory was then secured, awaiting direction from WorkSafe.

On July 15th, UC was notified that WorkSafe would not investigate the incident, and the file was closed.

A Learning Team, led by two facilitators from the H&S team, the Post Doc, the supervisor, and other CAPE and Facilities Management staff involved in the incident and emergency response, is reviewing the incident and recommendingactions for management. A further update will be provided in the next report.

# Appendix II (a): Health & Safety Performance Dashboard3(month rolling)



Appendix II (b): Health & Safety Performance DashboardY(TD)



# Appendix II ¢):

# Health & Safety Performance Dashboard Student Self-Report YTD

## Appendix II: Health and Safety Action Plan Progress Report

The Health and Safety Action Plan (Plan) 2022/024 aligns with Tangata T, Tangata Ora 2020/2030 strategic objective: People-Nurturing Staff, Thriving Students and the Mahere Oranga Welbeing Implementation Plan 2020/2024. The three pous strategic pillars, Inspiring Leadership, Thriving Communities, and Effective Systems, are the focus of the Plan to move beyond reactive to strategies and engaging and empowering our people to work together to make good decisions about health, safety, and welling for themselves and others. In setting the direction of travel, the Plan builds on UC's collective kaupapa by incorporating operating principles that foster our organisational values of whanaungatanga, tiakitangraanaakitanga, and culture of kotahitanga, to support an environment that is welcoming and inclusive of all our people.

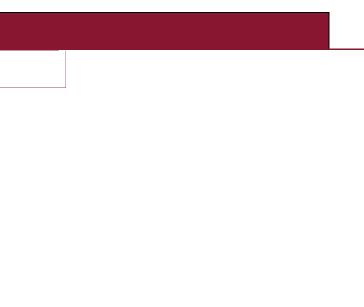
Plan	Plan		Do Check		Check	Progress			
Strategic Pillar	Objective			Completed	In progress (2024)	Delivery	Risk St		
1. Inspiring Leadership	1.1 Our people leaders								

Status

Comment

Plan Do Check
---------------

Plan	Do	Check			Progress	
Strategic Pillar Objective			Completed	In progress (2024)	Delivery	



# Memorandum

People, Culture, and Campus Life Health and Safety

To   Ki:	University Cound	
	"ĺj+Ùi >+ĺóô X e	
From L.N.		

From | : N

x Safe Practices: Ensuringhazardous substances' use, storage, and disposative managed safely, maintaining and regularly inspecting plant and machinery to ensure they are in safe working condition; and requiring training and providing necessary instruction and safety equipment to protect staff and students on and

Health, Safety and Wellbeing Policy v. 10.0

Page 1 of 6

© This document is the property of the University of Canterbury. It has been approved at an institutional level by the relevant authority in accordance with the Metapolicy. Once printed this document is considered an uncontrolled version.

Consult, cooperate and collaborate with third parties and contractors where we have overlapping health and safety duties.

Provide and maintain safe facilities, accommodation, plant, equipment, and systems, and seek to ensure safety is embedded in our design appu() TjETQDp ensure rentrn1.65 Td[syst)7.995 (e)-1.993 (m)-7.005 (s)] JETQD 0 595.

#### Health, Safety and Wellbeing Policy v. 10.0

Deleted: 9.02

Page 2 of 6

© This document is the property of the University of Canterbury. It has been approved at an institutional level by the relevant authority in accordance with the <u>Metapolicy</u>. Once printed this document is considered an uncontrolled version. For the official, current version refer to the UC Policy Library.

MetapolireropertrP

#### Health, Safety and Wellbeing Policy v. 10.0

Page 3 of 6

© This document is the property of the University of Canterbury. It has been approved at an institutional level by the relevant authority in accordance with the Metapolicy.

Health, Safety and Wellbeing Policy v. 10.0

Page 4 of 6

© This document is the property of the University of Canterbury. It has been approved at an institutional level by the relevant authority in accordance with the <u>Metapolicy</u>. Once printed this document is considered an uncontrolled version. For the official, current version refer

Vice -



July2024

#### Introduction

Semester 2 began on 15 July at the radiust period due to the miglearbreak, the campus is again busy with staff and students

a Haere (Lunch on the Lawn), a Clubs Day, an International Food Expo, Music Events, and a Winter Wellness Expo. There was also a **dirop** pportunity forpostgraduatestudents and families to meet with UCSA advisors, provide feedback about their experiences to date, and to connect with fellow students.

UC hosted the July meeting of the Committee on University Student Pastoral Care (CUSPaC). Operating through Universities New Zealand, the Committee has a focus on the Pastoral Care Code and works on matters such as monitoring, compliance, student voice and sharing of best practice.

student experience.

Professor Philip Joseph

appointment, UC graduates Wendy Aldred, Alanya Limmer, Philip Shamy, Timothy Stephens, Robert Stewart, Garry Williams, and Samuel Wimsever also appointed to the rank of KC

#### Engagement

The midyear Huianeighbours and local (nestudent) residents. The Ilam and UC Community Liaison Officer, Senior Constable Liz Johnson, joined UC Security Manager Ken McEwen and UCSA President Luc McKay to give updates relevant to the local neighbourhood, including the Good One Party Register, UC events and campus updates.

There were two Tauhere Connect public lectures this montplarkening peaks: alpine adventures hit by shrinking glaciers on 17 July from glaciologist Associate Professor Heather Puandide 'oš]  $OE Z \ 0 P C \ v \ \delta = 0$  (by Senior Lecturer in Astroinformatics and Data Science Dr Clare Worley. Both livestreamed events were well attended and received active engagement from the imperson audience during the Q&A sessions. Videos of the Tauhere Connect talks are available YoonuTube.

### Education t Accessible, Flexible Future Focused

Resultsfrom Semester 1 were pleasing with some substantial improvements in keyle 1/00 courses across the Faculties. The results are a reflection of the work addemics and course

Pacific student teams to support excellent academic outcomes.

As part of futurefocusedlearning, acomprehensive Teaching and Learning Support Hub has been launched to provide detailed information and guidelines on the use of and responses to Artificial Intelligence (AI) for staff. Additionally, a new community of practice has been established aCross U to further support staff in navigating and learning about AI. This initiative aims to foster a collaborative environment for sharing knowledge and best practices. The working group meets weekly and is continuously developing new resources in supporCof U

The importance of AI literacy and the role of the University in ldifeg learning was evidenced recently withan AIWorkshop for Industry Professionals,  $E \ A \ P \ S \ V \ P \ S \ Z \ \& \mu \ S \ \mu \ C \ W \ V \ V \ S \ S \ V \ C \ S \ Mathemath{] hat was delivered by Civil Engineering for industry practitioners. It generated great interest and highlighted the opportunity for UC to be a leader in this area.$ 

In terms of student success, several staff took the opportunity over these modester period to take part in Analytics for Course Engagement (ACAE) E Teachui. ACE Teach was developed with

accordingly. A pilot being conducted in the BCom is showing promis6 (i)10 (n)-176>5 <0 n BT /T(gager On the back of thata Memorandum of Understanding was signed with University of Montal to w95.5emik collaboratively on Learning and Teaching innovation such as ACE Teach.

### Researcht Impact on a Changing/orld

D Matt Hobbs is part o595.5es 62 (1)339 ((a))-ν6234i (g)-μ21eo T še Zm vÀ] CE } vu vš Ç } µ v P ‰ } ‰ o ‰ CE } u } š } CE } • š CE µ š 5935.5rešunde oZm 0±201655560e rom A Better Start and Cu0 n-2 ()-3 (K) 1/2

000595.5eo0 wmik entid: Pari0 4 (so)-7 (n)4 (s: )-6 (Are )-3 (som)3 (e <u>)-</u>5 (a)4 (n)4 (sw)-5 (ers )-3 (b)4tataa?

The tw0kof Elli n6 ()-13 (A)9 (d)-4 (ams)]TJ ET Q q 0 0 595,502)841222 cmehiV(t) http://diamond.26110208.25 Edge sti (i)10 (n)- Chris (i)1thurchn-2 ()6 (595.5ero)-3 (m)9 ()-3 (26)]TJ ET Q q 0 0 595.32 841.92 re

From the Schn-2 (oo)-5 (I (i)1 )6 ()f td EnvironmentProfesso0 Deirdre Hartmis260 has b95.5eeen made te New Zealand Coastal Society. She is onlymis226 (t)2eT hsixt psont ever b95.5ee grantd a li (i)1fe n

University of CanterburyPrivate Bag 4800, Christchurch 8140, New Zealandv.canterbury.ac.nz

competition, earning them the right to travel to the Sunshine Coast to play in the Oceania tournament, where they secured the title. This has earned them a place Morld University 3x3 Games in China at the end of 2024.

UC Rugby have had a successful season so far, with the Premier Women becoming Champions again, , all making their

respective finals.

The Student Ambassador programme within halls restridence has commenced with a training workshop facilitated by the ISANA NZ. This programme aims to work with international students on developing crosscultural connections.

The staff leadership development programme has been expanded to include courses on Applied Decision Making, Moving Forward After Changeebuilding Groups and Departments, Fostering a Meaningful Work Environment, and Managing Neurodiversity. The lase troe runs in webinar form and are run in partnership with Otago University and Victoria University of Wellington.

, the 283bed student accommodation facility in Homestead Lane, is underway and on track.

Tuihono UQ UC Online upgraded the learning management system from Totara to Moodle to enhance learner experience. The Moodle implementation a**bg**rour system with UC's AKO | Learn, leveraging existing LMS capabilities, increasing agility-froutse changes, and providing immediate access to the latest features, alongside Moodle's improved and dynamic user interface. This change will reduce costserpyear and pave the way for improving student experience, mic Course Engagement (ACE) product.

Since the launch of the new website and experience management platform, the Digital Services web

# Memorandum/Pukapuka



To:	Ki:	University Council
From:	1 —	Professor Cheryl de la Rey, Vicenancellor
Date:	5—	22 July 2024
Subject:	Kaupapa:	Academic Board report

Recommendations:

That Council notes:

- the 12 July 2024 Academic Board Reportattachment 1)

**Executive Summary:** 

The Board endorsed the CUAP proposals, discussed a proposed AI position statement and a motion to support the Boycott, Divest and Sanction movement

Attachments:

- Attachment 1: Academic Board Report from 12 July 2024.

- \$WWDFKPHQW & 8\$3 SURSRVDOV UHIHUent/WicRBoatedOLJHQW 5 Background Papers

Full papers commence overleaf.

Associate Professor Moses agreed to withdraw the motion and return to a future meeting with a revised motion, in the light of the matters raised.

I move that the public be excluded from the following parts of the proceedings of this meeting, namely:

Item on Public	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1)
Excluded Agenda			for the passing of this
Agenda			resolution

12.3	Academic Board Minutes 7 June2024		
13.0	From the Audit & Risk Committee	To enable the University to carry out, without prejudic or disadvantage, commercial activities.	7(h)
13.1	Audit & Risk Committee		
13.2	Report 5 August 2024 Internal Audit Plan 2024 Change	To enable the free and fra <b>ek</b> pression of opinions by o between or to members or officers or employees of t University.	7(f)(i)
14.0	Other	To enable the University to carry out, without prejudic	7(h)
14.1	Innovation Medal	or disadvantage, commercial activities.	
	Recommendations	To enable the free and frank expression of opinions b	7(f)(i)
14.2	Research Medal Recommendations	between or to members or officers or employees of t University.	
14.3	Teaching Medal Recommendations		
14.4	Naming Rights Policy Review		
15.0	General Business	To enable the University to carry out, without prejudic or disadvantage, commercial activities. To enable the free and frank expression of opinions by between or to members or officerscomployees of the	