Enhancing Pasifika Students Success in Accounting Education

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Improving educational achievement of Pasifika learners has been a key priority of the NZ government for over two decades. While progress has been made in some areas, Pasifika students' ss

teachers in helping Pacifika accounting students achieve academically and professionally.

We found that lowdifficult tasks or assessments. These students often blame themselves, shy away from seeking help, and ultimately stop attending classes.

Participants identified a number of obstacles to their academic achievement, most notably, time management issues, lack of preparation for class, and poor class attendance. Many students said they had difficulty allocating time towards study due to leisure, family, friends, and church commitments. These comments highlight the need for students to self-regulate by prioritising their learning needs, setting specific learning goals, monitoring their progress, and managing their time efficiently.

learning when the teacher is friendly, approachable, culturally sensitive, and shows empathy and care for their learning needs.

Students' comments suggest that engagement and success can also be enhanced through verbal