

## Phonological awareness assessment probes for preschool children

### Instructions

#### Rhyme Detection

“We are going to play a game with rhyming words. Cat and hat are rhyming words, boat and goat are rhyming words. Rhyming words sound a bit the same. Here is my friend clown He doesn't like rhyming words so we are going to give him all the words that don't rhyme. We will give him all the words that don't sound alike. Let's try some together.

Fish dish ball which word doesn't rhyme? Incorrect response.

Fish and dish sound alike they rhyme. Ball doesn't rhyme. It doesn't sound like fish or dish so we will give ball to the clown.

Pig hat bat which one doesn't rhyme? (which one doesn't sound the same?)”

Say the words clearly for the child and leave a brief pause between each word.

One repetition may be given. When repeating an item say the three words again and ask again which one doesn't rhyme.

Only give a repetition if the child is slow to respond or looks confused and is not sure what to do.

Make sure the child waits to listen to the three words before picking one up for the clown.

Give all the items in one session. Do not give the child a break during the probe.

Reinforce the child at the end of the probe.

Do not give any corrective feedback during the test items.

#### Phoneme identity

This is my friend hippo. Hippo starts with /h/ (say the sound not the letter name). Hippo likes pictures that start with his sound /h/. Lets see what pictures he will like

What starts with/h/ Bun hen peg ( incorrect response)

hen starts with /h/ so we will give hippo the hen

What starts with /h/

Hand goat bow

correction: hand starts with /h/ so we will give hippo the hand

Let's try some more

Here is my friend mouse. Mouse likes pictures that start with /m/

What starts with /m/ doll milk bear

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Hers is my friend buzzy. Buzzy likes pictures that start with /b/

What starts with /b/ cat leg ball

What starts with/b/ car bike shoe

Hers is my friend fish. Fish likes pictures that start with /f/

What starts with /f/ foot cap pig

What starts with /f/ duck bell fire

### **Letter name**

Place the letters in their group out on the table in front of the child and ask the child to show you the letter that you name (letter not sound). Say the name of the letters in each group in a random order at each probe.

**Rhyme Detection Record Form**

Circle the child's response

**Probe No.**

Practice	fish	dish	ball
	pig	hat	bat
Test			
1	cat	mat	<u>bus</u>
2	peg	<u>doll</u>	leg
3	<u>saw</u>	toe	bow
4	sand	hand	<u>cup</u>
5	hen	<u>car</u>	pen
6	<u>dog</u>	book	hook
7	bun	sun	<u>kite</u>
8	<u>tap</u>	lock	sock
9	shell	<u>duck</u>	bell
10	ring	sing	<u>lamb</u>

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9	shell	<u>duck</u>	bell
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**Probe No.**

**Child's Name:**

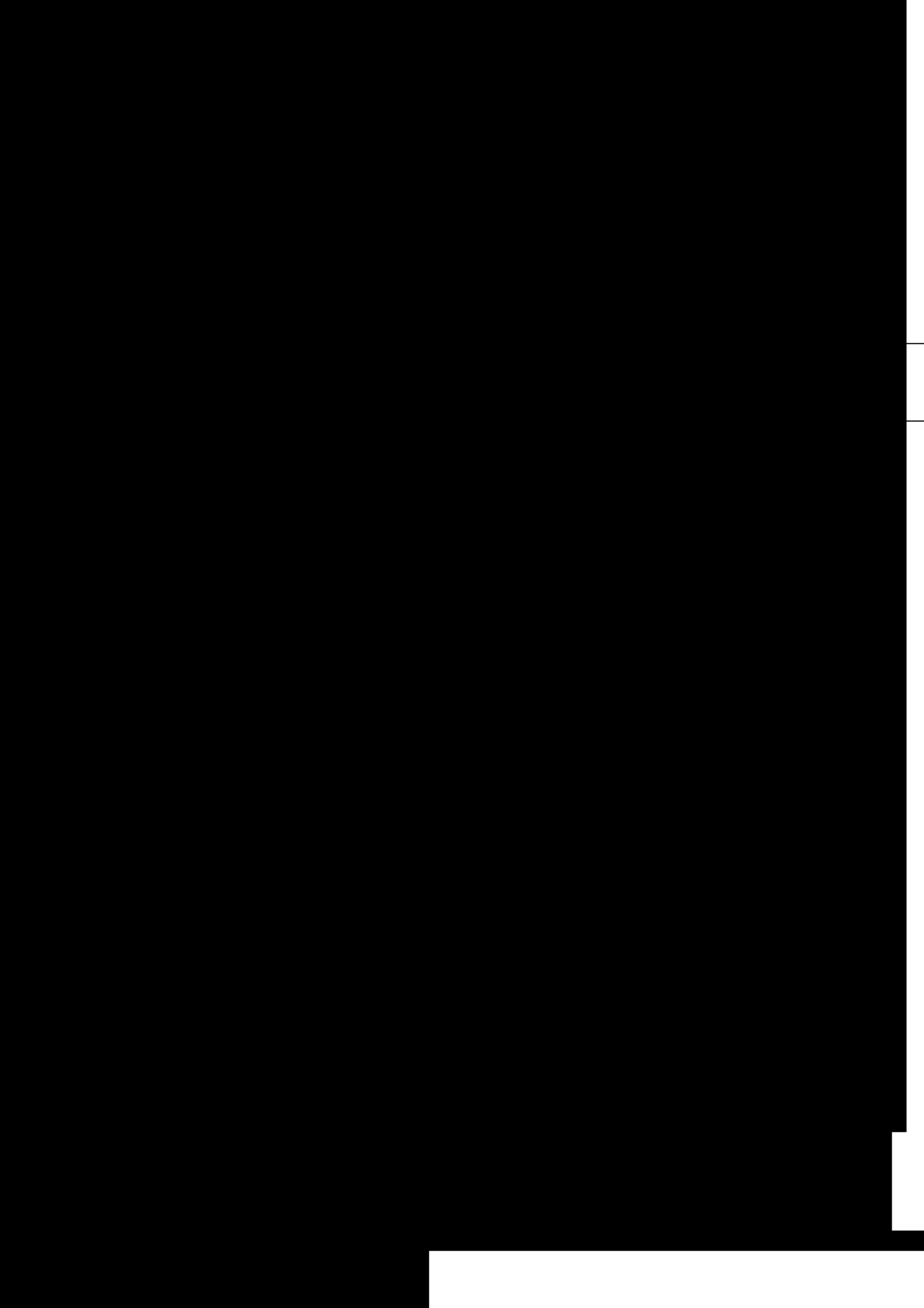
**Date administered:**

Raw score:  
Percent Correct:

**Date administered:**

Raw score:  
Percent Correct:

**Date administered:**



Probe Summary PC: Probe 1

Probe 2

Probe 3

**Letter Name Probe**

**Child's Name:**

“Show me the letter \_\_\_\_\_”

Tick or cross as appropriate

**Probe No.**

**Administration date:**

**Presentation order**

<b>Group 1</b>					
b	f	m	h	k	j
<b>Group 2</b>					
c	v	g	l	t	s

**Analysis**

Target Group 1

b      m      t      k      c      g      Number correctly named:      Percent correct:

Target Group 2

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**Summary**

Target Group 1 PC: probe 1

probe 2

probe 3

Variability:

Target Group 2 PC probe 1

probe 2

probe 3

Variability:

