over a month in total.

Between April and December 2023 I travelled to urban and rural centres in New South Wales, Queensland and Victoria to meet with and interview people working in the youth offending and prevention space. I also had the chance to speak to various young offenders and reformed offenders about their lives.

Government departments were generally not willing to meet so, early on in my planning, I pivoted towards focusing on the community initiatives affecting positive change.

I selected these groups and initiatives after speaking to experts about what was working - and what was not. I believe this change in direction allowed me a much deeper insight into the real issues and how they could be tackled.

The current New Zealand Government is under pressure to launch new legislation and funding initiatives in a bid to address what has arguably become New Zealand's most inflammatory crime and justice issue.

While we all agree steps need to be taken at Government level - what is clear is that everyone from our leaders and authorities to the wider community need to have a better understanding of the real reasons why our young people are offending.

Many people outside the youth offending/justice/support space assume these issues are cause by bored, bad or brazen children and young people.

There is ijnp

I attended 18 presentations (including some symposiums where three or more people spoke individually on interconnected topics) specifically on youth offending and interventions.

I also attended a number of other presentations that were less directly relevant but still helpful as they touched on domestic violence, policing, incarceration and indigenous issues which are all connected to the youth space.

The youth justice-specific presentations I attended were:

● First Nations victim-survivors of gender-based violence: Interrogating justice responses

● Early intervention youth case management and diversion program evaluation

● Deterring Drivers: An initiative to reduce car theft and joyriding by young people

● Youth offending during an exceptional event: A developmental view of the COVID-19 pandemic

● Pathways from Acculturation to Juvenile Delinquency: Considering the mediating effect of discrimination and delinquent peers

● Teaching ‘inside the wire’ in an Aotearoa New Zealand prison: Outlining a pilot and exploring future initiatives.

● A 'chicken or egg' question: What happens first - social exclusion or criminalisation?

● Fostering inclusion in carceral higher education in NZ

● Grievance and intra-familial homicide in Australia and Aotearoa New Zealand

● Family Violence and Sexual Harm: Experiences of victorian victim survivors and sector practitioners
● The overrepresentation of Indigenous peoples and women in the WA justice system

● Communities countering crime: The promise and peril of place-based crime prevention

● Are courts Converting to Diverting? A statistical analysis of a court diversion program in Victoria

● Contemporary challenges for young people seeking bail

● The challenges of support provision and access to justice for criminalised girls and women

● Symposium: Community-based prevention to divert children from the criminal justice system: Need, evidence and opportunities.

- F” During this session,, we heard from The Pathways to Prevention Project focussed on giving preschool children an “enriched program to improve basic language and communication skills that children need to function effectively at school and in social interactions”. The result of this programme so far is that of the preschoolers involved, youth justice contact was 50 per cent lower.
- F” And we heard from academics looking at reducing the flow of young children into the justice system. They spoke of how when young children commit serious crimes, their outraged community demanded authorities ‘get tough.’ These children are victims of multiple disadvantages and are overwhelmingly Indigenous, making youth crime crackdowns racist, the researchers argued.

●Keynote speaker: Nothing about us without us- embedding lived experience in justice

● Symposium: Improving the lives of vulnerable young people: examining the role of research-led interventions. During this session, I was able to listen to multiple speakers doing work directly relative to my research. Some of these speakers discussed:

- F” An intervention programme that aims to enhance self-awareness, self-regulation, and connection skills for young people who have experienced and used violence.

The links to my work are below.

I decided to publish pieces that highlighted specific people and specific work. Every person I spent time with in Australia had the same message, the same theme of thoughts so, rather than a hard news-angled feature, I chose to go with the more relatable, compelling and reallife examples that impacted me the most.

As mentioned earlier, video was a hard component. The young people I met could not be filmed and those who could did not want their deepest trauma and troubles documented on film.

To ensure strong video content, I worked with the NZ Herald visuals team to produce text stories, a basic but extremely strong way to tell the stories of the young people in their own words, without outing them.

I was also permitted to use supplied video which helped to illustrate the story I was telling.

%UHDNLQJ µ%DG¶ 7KH NLGV DUHQ¶WDOLJKW KRZ FRXOG 1 = VRCYH WKH \ RXWK FUIP H µFULVLV¶

%UHDNLQJ µ%DG¶ 1 R HDV\ IL[QR VLOYHUEXOOHW VR Z KDWZ LOOLWDNH WR FXUE \ RXWK FUIP H'

Initially both parts of Breaking ‘Bad’ were published in our premium section, available only to subscribers. Both pieces of work will be made free to all readers by the end of May, within three weeks of publication.

The decision to publish this way was to maximise engagement with the work. I can share with the Board that premium pieces remain on the nzherald.co.nz home page for much, much longer and are much more prominent. Free content turns over constantly and we wanted to make sure this work stayed front and centre for as long as possible.

Also, our analytics show that our subscribers engage almost eight times more than our free audience - this means they are reading and taking in more content.

They are living under clouds of poverty, neglect, family [illegible] and other abuse.

They are disengaged from school, they are bored [illegible] pervised. They are hungry, tired and stressed.

They are kids. And most people forget that - [illegible] ea of the incredibly awful circumstances these kids live with eve[illegible]

In many cases, they are doing what they kn[illegible] 've seen growing up, what is normal to them. They are just living [illegible] re in.

Sadly, these children and young people ar[illegible] he youth crime epidemic - thieves with no care or respect who are de[illegible] s, dangerous and simply not as good as other kids.

While the top cohort of youth offenders cer[illegible] feel the full force of the law, the majority are just kids with no idea [illegible] doing. No hope, no worth, no idea.

Everyone is calling for action, sick of the ram[illegible] fts, high-speed joyriding - the damage this anti-social behavio[illegible] he community.

The hard truth is - there is no immediate fix to t[illegible] silver bullet.

But there is a way forward, and it's going to take e[illegible] f us to make it happen.

Early intervention. A better understanding of what youth c[illegible] behind it and why.

A shift in the community's mindset.

We all jump up and down about family violence, child abuse, the worst neglect cases we read about in the news. We cry foul over the likes of the Kahui twins, [illegible] Moko and Malachi,

Acknowledgements

I am extremely appreciative and thankful for the learning and research opportunities that the Robert Bell Travelling Scholarship in journalism has afforded me.

I have had access to people doing work unheard of in New Zealand and people who have a lot to teach officials and the community about how we need to think about youth offending and respond to it.

I would like to thank the donor of this scholarship for the opportunity. I appreciated I am the first graduate to receive this scholarship under new parameters where I could use the funds to travel and research a journalism project. I feel very privileged to be selected and able to carry out work I feel is extremely important.

Thanks also to the Journalism Advisory Board, particularly Tara Ross for my selection and ongoing support.

I am passionate about journalism and storytelling and being awarded this scholarship has enabled me to explore a subject and space I have a huge interest in - and one that is also extremely relevant in current New Zealand society.

It was also an honour to be the first journalist granted the scholarship for a crime and justice project.

I am extremely grateful for the opportunity to cover this topic and present my findings to our audience - and in time n t todi nbt

Despite the challenge though, I worked hard to ensure the scholarship work thorough and robust.

I would also like to acknowledge the ongoing support and guidance of Dr Helen Farley, Associate Professor in Criminal Justice and President of the Australasian Corrections Education Association.

Dr Farley has given hours of her time and steered me in countless helpful directions - to research, information and people on the ground working in the youth offending space in Australia who in turn assisted the planning of my research.

For the board’s information, interviews and visits I completed in 2023 included:

NEW SOUTH W

ÐŒ•.I C”• ‰cp€ D• H

Ipswich Senior Constable Simon Bernard QPS co-response team member
Charmaine Cleary Mum of troubled youth “Johnny” (story presented as video)

Queensland Police – Youth Crime Task Force ÐŒ€R
Assistant Commissioner George Marchesini Head of QPS Youth Crime Task Force

The opportunity to expand my knowledge, skills and expert contacts and to shine a very different light on a significant issue in our community and country is very much appreciated.

Anna Leask - senior journalist, crime and justice
anna.leask@nzme.co.nz

Ö †w—‡f ùT©uŒ©u¸—f «îf ùÕuùT¥«—ùw«f Íù «

‰Hwf ›ùfw¹f ùH¢H> Hw—‡AHùÐf ù§©ÕùwuùT¬ùùw©f H©uÕ‡f ùT©uŒA¹¹ †ùŒ>f >Õ—ù§f Af f ù©uwf ¬ùf «f ¬ùÕ fwTù©•

†w HÐ©f ¬ùHÍ ù «ÕTŒf wf Hl—ùf Af f ù¬ùf›©f ©uHÐf €A†www f Hl¢—ùŒ©uŒ Tf Aùwf—§f Hf´ ùHwÕ«—ùw¢Hù†f©uŒ©wuùT«—f wf H©w¢Å¦f wù AÕ›VùwwÐA†wùAÕwf > fwM §©TH ò >Õ©HùwcùfV—H›ùHw‡ù¬ÕùŒHWf Hd wHl ùT•

Aù¬ùfwuùTùHT š†f f Tù¹©uwf Ö †w—I— †Hwuwl—H¢wH†HH€— ¹ †wf ù›>f ùHl T Af ‡ Hl ù¬Å¦TŒf•

š–f¹«f Hl ‡ùH©uŒùHu‡w‡H ùH©Œf ‡H ò ò©u Hf— >Õ©w©uŒw AH†wùÕ›¹f ©HùÕuùT f f´†ùÕuf f ù†Õwf•

Œwuwf›H §©Tf Tw wf ¡f HuÕT©Õuf wò ùw H ù‡©Hd w ùw— ›f HHf ùw ‡Huò Hu©Tf ©u§ Õ§f ¹ †ùŒ›f >Õ¬ùuT wùww f¹ò ùÍ f ‡>— ›f HHf ùw ‡—‡f ùTf Hl—f ÕT w ùHH †ùw‡ HHl wù©ÕH©u f•

Œwuwf ù©Õ Hl §f ùÕ¸

š–f ÖŒA ù>>Õf w —‡f ùTf Hl ùŒ T— w — «– —ù§f H ò ò ‰ T ù f f H© †f
‡f ùHf V Hùò Hu Tf €ùŒ ùu§ùw T A†HŒÕH €f f H© †f uf f ù†ÕV ùwÐ ùf ww ‰f •

I ùf f D†f ùHf f ‰HÕTf Af ŒŒf f ùww ù ò ÕùH ùHùTf ò ¹ €f ÕHW ù‰l ò ù‰ H Œ H
Af ŒŒf †AÅ Hww ùù ‰w f ùf Sf f †>f H§©©ù—HTf H‰ w f ‰ll ò ò †ù‰

Œ†>f H§©©ù—HTf Hl ò f ùù H ùf f D†‘ p×p

S

T ÕùfùTwù

sÉ –ùw€ f †HHf f f w ‡f : š f Í©Ð ùÕ§f •š f Í©Ð Œ wù Å A€ñ PT2 % Å

Õ Í f ÕÕf ¢f—f ´ >ÕÛ©f T•

ssš–f ¹ —ùÕ Íù « «–ùww f ¹ Íù « ••• «f —ù§f ù— V¹ f ùHV ÕT ùww f ò ò f ùw«–
« f ÛÍ « HÍ©ÛŒ«©v€—©—ÕTf HAH w f H© ùÕÛÍ ùT¹ f ùŒÉÛŒ©ÛŒf ©vÛ ù HÙf f —‡ÕÍ©ÛŒ
ùwf ùHÕ©ÛvÍ H§f ùv©ù•

s H †ùT— >f HHf ùw ‡—†HÍ©Tf —ù§f ŒÉ ùf ©ÛwÅAf ••• ©vÛ >Hl wv ùò ùÐ©ÛŒ«–ùw
w f ¹ ©§f T ùf V©vŒ©f w f —w f HÍ©Tf — >f •t

$ ùAÛvHPÛÛÛÛÉ©Ô&ûÛ•%H ‡Tšš« HÍf Af wvHw ùù wHùT©©ùùÕèf w Tf ‡ H« HùùÕÛŒ
¹ †ùŒ—‡f ù• e w

Åww Í ù « – Œ ‡ H ùÍ f – ùHŒ ŒŒ Õ HùÕ w w f w Œ T š š ó « Hí ùùT è Œ f © ù • , « €
w f H f † Ø ùùT A f ùf ‡ Ø ùH H Õ ùHùùT w f H ò ò † ù Ø A † ¹ V Œ Œ f w H ùŒ •

sÅ ó ù wù f Œ Sf HA † Õ Ø w € Ø ó ù wŒ Œ Œ w « Hí ‡ H f § f H ùf V A † w Ø ó w f A f f w « f Sf
Œ w š f H ó ù w Œ Œ f Õ f € f ù T ‡ Œ – A © Õ Œ K w w H # f f H T ù ò — f H Ð ¹ € « – Õ w T š š
† f f — Œ Q ùT ‡ H Ø f H ù ò > f ùùT — w f H ù H W S Ø Œ f € ùùT « Hí f > f H ùùÕ « Ø w f Í T f •

sÉ f ó H ù ww f H ¹ f w € A † w ù w Õ ùf w « f Sf Œ w ù > f Ø S f > H Œ ù ò ò f w ù w « f H ù ù — f Õ
« Ø w V « – Œ H Œ Œ > H w ù ù w w ‡ f € f ò f w Œ Œ « f H ù ù — f Õ « Ø w Õ ù Œ w f ó • É f ó H
– ù > > ¹ w — f Õ • t

¡ Œ > ù H w ù f H Œ Õ ù É – f f Õ H X ù w ù H f H X ù T T f T „ š – f > H A Õ ò Œ f § f H — w f H
> H Œ ù ò ò f Œ f f H W f ó ••• « f ù f f T — ¹ f ù H ù w Õ ù f w w H ù ù Œ ù ¹ w Œ Œ • É f
ù f f T w f f ù ò f > H Œ ù ò ò f f € w f f ù ò f > f > Õ • Ö † S f Œ w w Í f f > f — « Œ Œ ‡ > ù ù T
w H ù w Œ Œ w f ò w f f ù ò f « ù ¹ • t

w f w H Œ É © « H w ó ‡ ù ò Œ Õ — ù f ‡ ù H ó f T ù w ù Í f ÍùH Œ ŒŒ ‡ H ù H f ù w † H ù ù T Œ ù A Œ Œ
> ù H w ‡ w f H ò ò † ù Ø • ¡ f Œ > ù f f © ù ù w ù A † w f † > > H Œ Œ T š š ù ù T Œ w Œ Œ
Œ § Sf T — « f § f H f H ù ù •

sÅ S f Œ S f T — f H ò ¹ « – Õ Œ f € ù ù T f § f H — w f H w Œ Œ w ù w ó H ò f ù Õ ù Œ V ò f w Õ
Œ § f H ù ò f ù w ‡ † ù T f T V ‡ ù Õ Õ — ‡ •

sŒ ò f w Œ f f ¹ † w H f w w f ò B † ù Œ — ‡ f ù T f H D ù ù T Ø w A ù Í ‡ Œ H f X A † w ¹ † H ù ù ø f w > ••• Å ‡ ¹ † T ù ø f w † ò > ‡ > € « – « Œ Õ t

š – f — ù H T f f w w ù H ó ù Õ w A H f ù Í

Å ù š « ò A ù € — Í ò « f f w ‡ A H Œ A ù ù f € w f H ù H ù w Õ ù f w — ¹ † ù Œ > f > Õ
– ò f Õ f f — ù ù ù ¹ Œ S f ù ù Œ w

$ ù ù ¹ ò H ù H T Œ Œ Ø w w † Œ V w † Œ f H w ù ù > f > Õ H † Õ f § f H Ø ù Œ Œ f •

É – f ù — f ù Œ ù « « ù f ù w f f ù ù Œ H f H ò w f H ù ù T f w f > ‡ ù w f H « f H ù T T Œ w f T w
T H † Œ V f H ò f Õ Œ f « ù f s H ù f t •

sÅ « ù f ù f § f H Ø H ù H , Å w Œ Í Å « ù Õ f T ò ¹ f f Õ Œ w H Œ f ù ‡ f w ù H † > Õ — ‡ w Ø f f
û ù ø w f f ¹ ¹ € Å ù f f T — f Õ € ò ¹ ò † ó ù T H † Œ ù T T Œ w ù T w f ¹ « f H Œ Õ f € n « – ù w ù H
« f Œ Œ Œ w T « Ø w ù — V ¹ f ù H V Õ • w f ¹ « f ù w ‡ ² ² Í f — f ó w — ù H T Œ f — f f ù Œ •

sÅ Ø w f f w H f w — ‡ š « ò A ù f H ù † f f Ø w ‡ Õ w f ù T Õ

Œ-ù« -H †H-Vf †Hff T€f-Õ>wH †Œ-€-ùT—f H‡Œ wH-©Ø-ùw- •Œ-f -«ùf -Tf >Hf f f T€ w¥©T-w-—§f HT f f •

š–f -ùf ´wò- Hù©¢Œ-ùf -f—f -f-ùw-ù-ù-f-f w-‡fwù©¢f €w©¢f T-ùùT-Œ£H Œ£Œ-€f—f -ò-ùTf -ù-§- « w-ùwf-§f ùw†ù©Ø-H-ùù©Œ£ T—f H©Œf •

sÅw«-ùf ->H AùA©-w-f -Õ« f f wò- ò f ùw-‡-ò-¹-©Œf €ÅH-Hí ù-••• Å†©Tùowf-H ù©Ø—ù§f -ùù¹ ‡†w†H-•

sÅH-ò f ò Af H-ò-ùÍ ©¢Œ-ù->H ò ©f -w-ùwf-§f H-w-©¢Œ-Å©T-Af f ù-w-H †Œ-«ùf -Œ-©¢Œ-w ò ùwf H‡-Hf- ò f A T¹-f-Øf—ùf -Tù¹ €-f—f -f-ù©T•

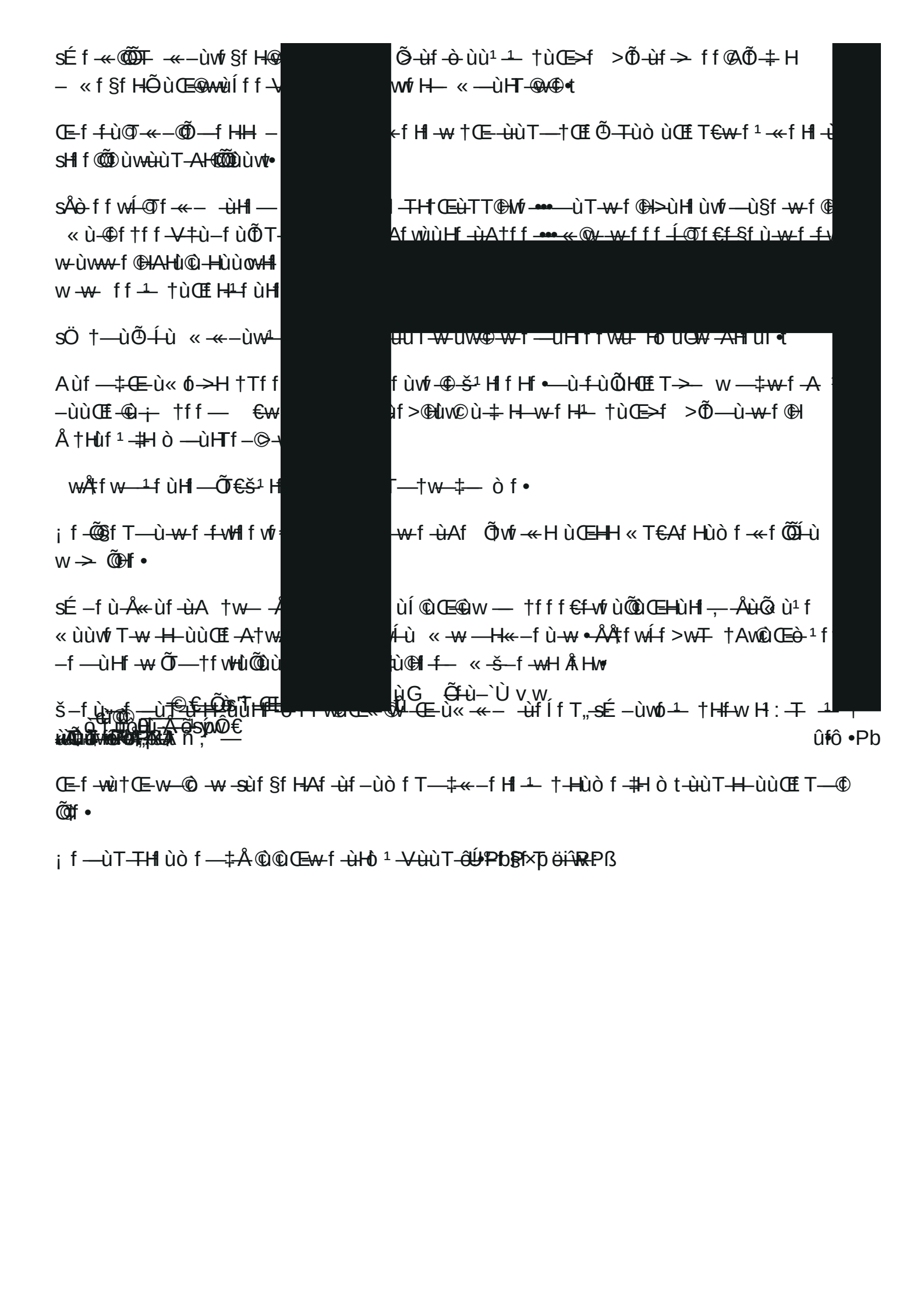
Åu— -Œ-ù«-Vù- « -ù-ò- w-f H-‡-f-f §f ù-Vf-f w-†w-ù-ù-ò-©f ©ù-w-—f Õ-ùf -ò-ùù¹—‡ š « ò Aùf-¹- †ùŒ->f >Ø-ùf -f—f -H †Ø•

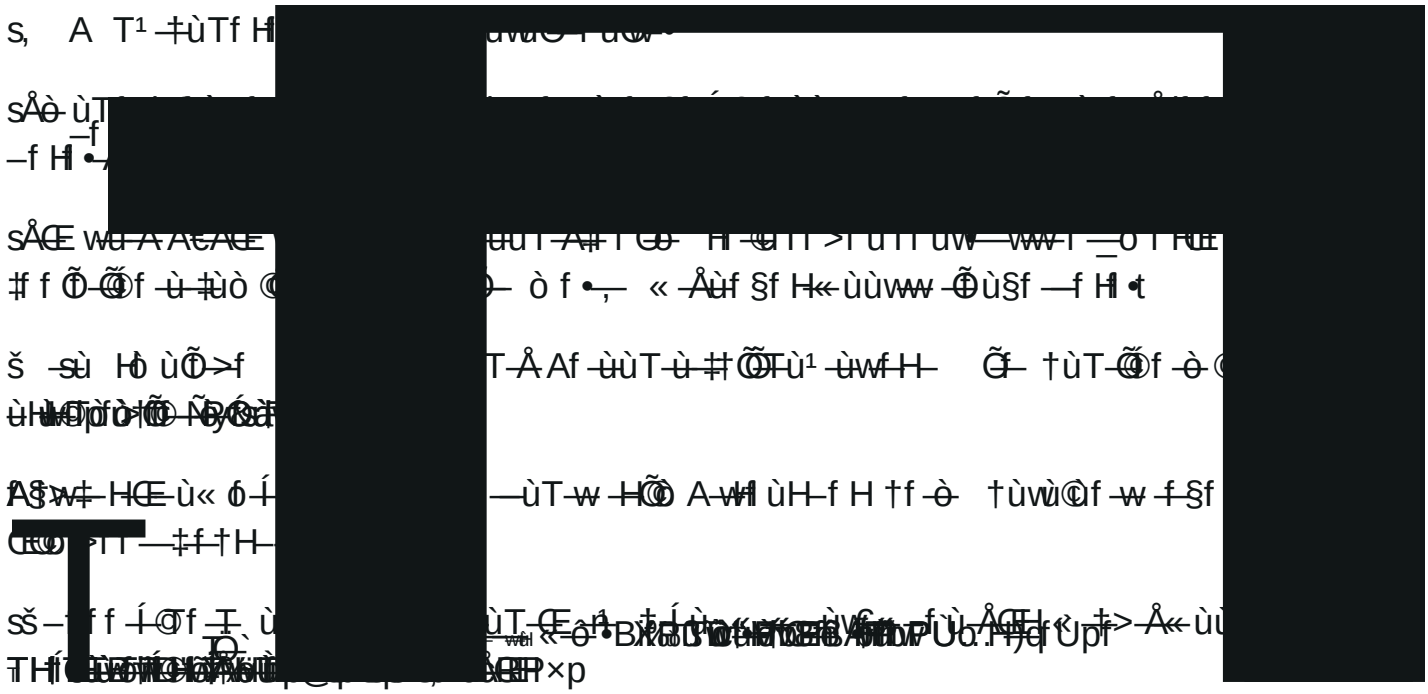
sÅ©T-ù©ù¹ f—ùT-w-

I H-f wùÕ— €—ùT—TùùŒ H †f -ùùT—f-f §f H-è-f ùwùÕ—f ùÕw—¢f †f f •

AA¢€— €«ùf -ùTT©

[redacted]





ME.

ùùT-H- ò ò †ù©W-« Hí f Hí -f-wf >>©¤CE—†wf©Tf -wHûT©W© ùùÕA †ùTùH®f -w-è-ùÍ f -ù-wùùCE©A®Õ-T©¤f Hí ùHf •

š–©t-®t->ùHwww« —‡-AHí ùÍ ©¤CEsAùTt-c-í-ùù-«-f -f- Õ§f -,-f « -î-f ùÕùTd-¹ †w-HH©Õ f HH®©t: -‰ H>ùHw-ùf -VH©Õ®Í —f Hí •

Ö †ùCE>f >Õ®-Vf-§f ù-w-f -è- f wwH †A®T-V«ùùwww-f -f-ùò f -w-©¤CE€ùHH HT©¤CEw >f >Õ®-«– -« Hí-«©W-w-f ò •

• †w©¤f -ùùT-f-wH†Hw†Hí•-í- ùf ©tw ùH¹•-CEù¤f w¹•-CE H†H©W•-wf >Õ®-w-f ¹-Hùù-wH†f wùùT Hí Õ—ù•—f-f ùf f —‡-Af Õù©¤CE•¡- >f •

Å‡¹ †-Õ Í-ùwww-f ¹- †w-f -«– -ùHí —¤f ùT©¤CE€è- f w-‡-w-f ò -©¤Hí-ù©Õ-‡-w-f -ùA §f -©¤w-f ®H©Õ§f f •

š–f ¹-«ùÍ f -‡>-f-§f H-T-ù¹-w-w-f -†ùÍ ù « ù€w-ùAf f ùw>ùHí ùwf€f-ò >w¹-¤H©T©E f €H Õ® – †f f f €f-®A©Õ©¤CE-w-ùwùf f T-¤f f T©¤CEùùT-Õ Í©¤CEù‡wf HV« ùTf H©¤CE«–f Hí —Hf-§f ù-©¤w-f ¹-«©Õ®f-Õ®f >-w-ùwù©CE-w

š–f ®Hí—¤f ùT©¤CE®—‡wf ù-ùA †wf-†H§©§ùÕ

Åwf— †Õ®-ù- wAf -f´ H†f f T—Hò-©¤© ®f T‡-w-f Hí-ùHí-§®Hw©Õ f-ùùT-Hí ùÕ®ùò ù©E-ùùT—†Hw Hù†f f T•

A†wf-§f H- ùf -« Hí©¤CE©¤-w-f ¹- †w-—¤f ùT©¤CEf->ùHf -«©Õ®W©Õ®- †-w-f f f -Í-©®f -V-ùùT f ò f —‡-w-f —¤f ùTf Hí-«-f -ùHí-wùÕ©¤CEùA †wùHí-ù- wf-§f ù—¹-f ùHí—Õ®-V-ùf f T-w-Af Af wf H†ùTf Hí w T€w-Af -f— « ù-ù-Af wf H>ùw-Hùw-f Hw-ùù-Af ©¤CEÅ‡TCE T-ùùT « H©W ù—¤•

Åu-~†f f ùf Õ®ùT€w-f -ù†w- H©W©f -ùHí-w¹©¤CEf- ò f w-©¤CEù-©®W®Õ®-T©¤f Hí ùww-ùTTHí f f -w-f ©f †f •

Åu-%‰AH†ùH- — -w-f -f-wùwf-CE§f Hùò f ùw©¤§f f wf T-f-CEu©t©Hùùw¤‡ùTf -©¤w-wùHÍ Õ©¤CEw-f Hù†f f f —‡¹ †w-HH©Õ f -V«®W-ò -è-©®®ù—‡w-ùw©¤Å‡Hwf T-©¤w-s>H CEHùò ò f f >H§f ù-w-è-ùÍ f -ù-T©¤f Hí ùHf t•

š–f -Ö †w-í- V•f f > ùTf H©¤®©¤W®§f -V-ù-Å©¤w§f ùw†Hí-Af w« f f ù-> Õ®f -ùùT-w-f Tf >ùHwò f ùw—‡-Ö †w-—†f w®f -V«ùf —ù-w-ùw©Õ®w

šf ùò f -è-ùTf -†>—‡-H >f -ùùT¹- †w-Å‡f w®f -« Hí f Hí ->ùwH Õw-f -f-wHí f wf€H ùùf HW©¤CE « ®W¹-†ùCE>f >Õ®-«– —ù§f -ù©Hí ùT¹-H ò f -©¤w-H ùwùHw«®W-w-f -H-H©Õ®-ùùT-wf ù• f ¹f wf ò —HùHí-ùwH®Í —‡-T ©¤CEf- •

š–f ®Hò-ùùTùwf-®-w-« Hí-w « ùH-Tf -w-f -Af f w—†wH ò f f -‡-Hf-ùH—H-©Õ®-ùùT-wf ù• š–f ¹-ùHí-ù- ww-f Hí-w-ùHHí f w€H-ùf f €—H©Õ®Hw†Hí •

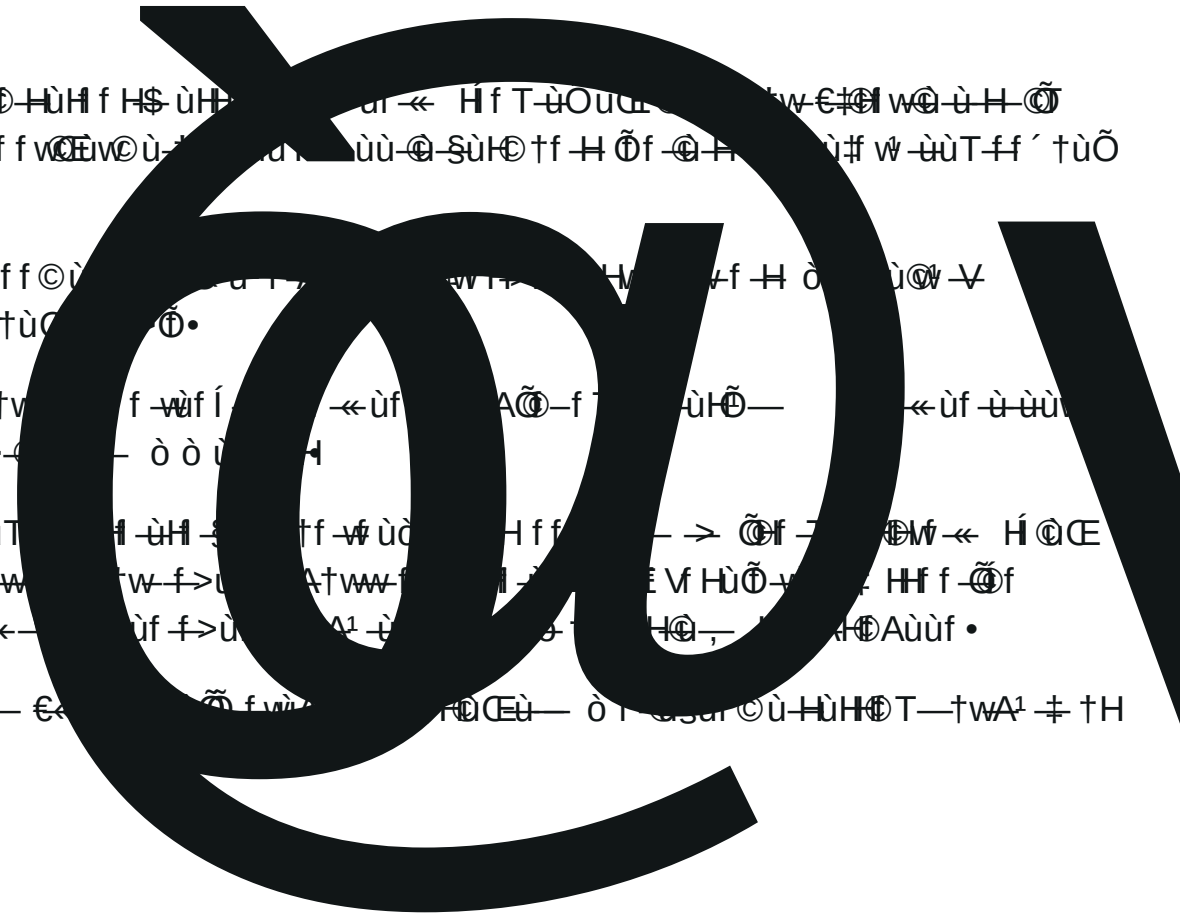
š–f ¹-ùHí-w-f Hí-w—f Õ>€f-†>> Hwùù T-Tf Vf f Hù©Õwf •

Sị f –Hùò f —

Œ–f –f‰©

‡f ùTf Hl «– «f Hl sH ò ò ®wœCEf– ò f Hl ùÕ f f H© †f HH© f ùùT ùwww f « Hl w f ´ wf ùwHl f †Õ œCE©u Tf ùw t•

HHf f w©œCE—†H«ù¹ —†w—‡w—©f« ùœw « Á



‰ Hò f w ‡ — © Hù Hl f H$ ùH ar « Hl f T ùOuCE w €‡©Hl w©u ù H ©Õ >H wf Hw© ù u§f f w©Œw© ù ùù u§ùH© †f H Õf u H ù‡f w ùùT f f ´ †ùÕ H H© f •

¡ f f ùœT—© >ùf f © ù wH H W f H ò ù®w V f †>> Hw©œCE¹ †ù© Õ•

Œ « – f ù ù¹ †w f wùf Í « ùf AÕ© – f ùH Õ— « ùf ù ùù H © Hf w f wf >© ò ò ù H

Åu —, f « î f ùÕùT Hl ùHl § †f wf ùç H f f — > Õ© Hf © Wf « Hí©œCE f >f H©‡©HùÕ© u w f w f >ù A†ww f Hl Œ Vf HùÕ w H Hf f ©œf $ ùHH f f ©œ© € « ùf f >ù ¹ ù H© Aùùf •

_ò ò ù— §f Õ© — € Õ f w H©œCEù— ò f u§ar ©ù HùHH©T—†wA¹ ‡ †H wf f ùùŒE A

©§ ©f ò f ùw©ùwùw>f Hù ù©f •š—ùwùwf —ùHTf fw>ùHwwùw«f ùf f Twf ©Ew©Ew ùùT‡ H†f —ù•

s ùT«–ùw—ù§f «f THH >>f T—‡©ùwf ©f wTf HùTf wùw«f ùf f Twf Hù: ¡ « T «f ò ù©ùwù©ùH ©ÕHù©ùfH ©Õ: ¡ « T «f ò ù©ùwù©ùH ©ÕHù©ùwùwùHù©ùw Œ©ŒŒwAf ùwwwùT©©ùù©fH ©©ŒVwf Hù©ùÕf Hùùwf >ùw« ù¹ f wùw«f >H AùA© T ùow©§f fw©—ùHTfù †Œ•

s š– ff w©ŒŒwùÍ f w© f €ùùT Åf †ŒŒf w©f ù© f wù©Œùf Hùw©ùù©w© f ‡Hùò f wùw « f ùf f Twf Af Õ Í©ŒŒùwù «•t

š–f wùf Í ‡ HHf «f Hù Tf ù©©ŒŒ«©w Í©Tf T ©ŒŒwf H©A© w©ŒŒ VA†w«– «f Hù ù© « ùÍ ©ŒŒ†>fùH TùÙ ©ùwf H©A© f©f ùw©ùf •

sÉ f ©Hù ff f ©ŒŒH ©ÕHù wùwùHù ùHw†ù©Õ ‡ f ©©ŒŒfù‡ H©ùTf wf ùw©ù Hf ùwHù f ùùT©ù « ùwH– †f f f Hùwf Hwùù wf ©H« ù— ò f f €t $ ùHH f f ©©fù©T•

sÉ f ©Hù ff f ©ŒŒwùwÍ©Tf ùHù —†w©ùwf f wHù f wAf Hù†f f wf ¹ ©Hù ù w«ùùw©©ŒŒww Af – ò f Af Hù†f f —‡«–ùw©—ù>>f ù©ŒŒVwf ©Õ§f Õ ‡§©Õ©ÕùHf €w f ©Õ§f Õ ‡THf ŒùùT ù©ÍÍ,©©Õ«ŒŒ€ù w‡ f ©©ŒŒfù‡ •š— ff w©ŒŒùHù©ŒŒwù©ŒŒHù©Õ—ùHTwùwÍ Õ•t

$ÌVÕTHùf ©©«ùùwf Twf Hùùwf ©f ùùHHùw©§f ùH †ùT¹ †w—‡ù§f fŒ§af ,”f ¤HH

sš–f –Ö• šf €w-ùwð-w-f –‡©

s¡ f ó-AHl ùÍ ©ŒE©uw ->f >Õó— ò f f €§©Õùw—‡f ùT©ŒE•š—f -HH©f -Hùwf-f>©f f-«—f ù —f -ŒE wf—†w

sA†w-f ó-ù-ŒE T-Í-©T•¡-f ó-ù©Hf-ùf ->©-Vùù-ùAf ÕwfÕ-Õ§f Õ-Í-©T•t

Aùf —‡_©Tó-H Õf-ùwwl Öl -©-H†ùù©ŒEù-Tù©Õ-‡©ùf f f-HÕf f-Vùù— †H-‡-f-« f ùw ‡ ÕÕ« f T-A¹-AHl ùÍ ‡ùf w«—f Hl-w-f-Í-©Tf-Hùù-f-ùwùf-ò †H-ùf-w-f ¹-«ùùw€ùf-ÕùŒEùf w-f ¹fT-fÕwwfH©fAR©W•7©f-f wv©ŒE‡>-ùùT-HÕùù©ŒE‡>•

Af ‡ Hl-w-f ¹—f ùT-‡-Hù— wf— « f HV«—©H-f- ò f-T- ùow-ù§f-ùw— ò f-V-w-f Hl ó-ù-ŒEV†>‡EEsùwPÔ€

š—f-ò-ù©-w-f ò f f-ùHl-ùHH †ùwùA©Ow€Hl ùÕ©©ŒEw-f Hl-©-ù-H ùf f D†f ùHf-‡-Hf-§f H ùHw©ù‡ùùT-ò-ùÍ ©ŒEŒE T-ùùT—f ùÕw¹-H- ©Hf f •

sðß•©Õ§f ŒEò f f-f—T

T©‡f Hl ùw«ù¹ f —‡-Ã§©ùCŒ=ùùT–>f >Õ-w-ùwHùù—f Õ•

¡ ©-f-wù†ùH—>©ù©ù-©-w-ùwù—ùf Vf ©f V‡©f VùÃ§sÅf wÕHÍ-w-f ò -‡>t-ù>>H ùH-w
¹ †w—‡f ùT©ùCŒ=©-ù- w«- HÍ©ùCŒ=V-ùùT-Hl ùÃ©€ùf §f H—ùf •

s¡ †ò ùù-ùf f Tf -ùHl-w-f -ò- f w©ò > Hwùùwww-©ùCŒ‰—f -f-ù©T•

sÅw-‡ùTf Hl wùùT©ùCŒ=ù- w©ŒH « Ã©ùCŒ¸ —>Hw-f — pk•

š–f ÅTŒf ‡f Õww f ©Hù>>H ùH w ¹ †ùŒ—‡f ùTf Hl «ùf ù wwHuT™©ùùÕVA†ww f HŒw«ù¹ w Tf ùÕ«Ów w f ©H ‡wf ù H ò >Ô´ Ø™f f •

š–f ¹ ùÔ Ø©HÕTf T w f >ùHl ùwf Ø©w f >H Hf f f ùf ò †H ùf > f f ™AÔ•

swùHl ùwf ùHl Ø© >ùHwf T A¹ w f Af –ù§©†H ‡w f ©HH ØÔHl ù•‰ Hf ò f >ùHl ùwf Ów© Tf §ùf wùwØŒ•š f ¹ T ùow«ùùww f ©Hl ØTf wùÍ f ù ù« ù¹ Vw f ¹ T ùow«ùùww Af f Ówؙ Ø©†Hl †Hw Œ ò f wØ f f Åùf Í w f >ùHl ùwf Ø©w f ¹ «ùùw f Õ «Ów ùù¹ w ØŒùùT Ø© w f ¹ ùf f T f †>> Hw

sš–f >f >Ô Ø©—†Hl †Hwùl ÅTf wØÕf ‡f VA†wù§f Hl ©ù—‡‡f w ùw© > H€ H ùf Af f ù T©ùT§ùùwùŒ T€ H© ùf †H T™§f Hl f € H ùf ò ùTf T©‡©H†ÕwTf H©©ùf —H> H H ©Hl f •

sÅò ØŒ wf ù¹ ùu « w ùw¹ †ol Ø©u H †HwÕwo H ùf ØTf H«–ùww ÔÅ ù§f w —f Õ Ø©¹ † « ùùww ò ùÍ f ù H ùùŒ•Å¹ † T ùow«ùùww ò ùÍ f ù H ùùŒ ÕwoÍ ù§f ù ‡Hùù Í H ù§f Hl ùw©ù•tš–f ÅTŒf f ùØT Hl f > ùT©ØŒw ¹ †w H© f s© ù wAÔHÍ ùùT«–Ów t ùùT ùf f Tf T ò †H ò Hl H ÕÔA Hùw©ù Af w« f f ù ùÕÔuŒ ùH©f •

ns–f Hl © ù > ©wØ© ù Œ §f Hùò f ùww ùw §f Hl f f f T©‡f Hl ùwTf >ùHwò f ùwf ùùT‡ùTf T©‡f Hl ùw HŒùù©ùw©ùf w f †>> HwH ØÔHl ù ùùT‡ùò ØÔf Ø©ù ùf —‡w f ò wùÔ w f ùH—w f H© w f ¹ f ùØT•

sÉ –f ù ù H ØÔH ò f f Ø©w ò ¹ H †Hwùww f ùŒ—‡— €w f > ÕH f ùùT w f «f ÕùHl € –f ùÕwwBÔT AÔ TH ùwpHf ÔTH ùwØ©ùf ùÕ‡ùf ùùT‡ùò ØÔf Ø©ù ùf —‡w f ò wùÔ w f ùH—w f H© w f ¹ f ùØT• ‡ùò ØÔ ùHl ù >H AÔò •É f ùHl f >f ùT©ØŒf ò †H wØ f €ò ùf ¹€f ‡ Hwùù T f wHl f f ò ùùùŒ©ØŒf ´ ùHwÔ w f f ùò f H – Hw ‡>f >Ô w ùww f ù H ò f w —†HH †Hw

sÉ –¹ ùHl ùow«f T ØÔŒ©ww Œf w f Hl ,— —ùf ùf f Tf w ÔùT—H©Œf wHHl T©w H Hl H Œ©™ù•ÅwT f f ùowùf f T w Af ùù¹ ùf ò Ø©f ù€©wùf f Tf w Af ùÕÔ ‡‡f , f Ôwo T ©ww Œf w f H©t

š–f ÅTŒf f ùØT ©w«ùf Ø©HHl T©AÕ Ø© > Hwùùw¹ †ùŒ—‡f ùTf Hl —ùT ù Tf CŒl f —‡ f Tf T¹ €wH ——f ™A– ùfHwf ò Hl ™bP×p §f H«–ùwf †>> Hw —Hf f H§©Hf f w f ¹ ùf f T w H ùùŒf w f ©HÕ©f f €ùùT – « w f ¹ —‡

É

$ ùCŒ¢wHùwf ⊣†ùH ò Af ⊣f ùCT⊣A¹ ⊣w⊣f ⊣wC f ¹⊣ †w⊣f ⊣Œ£ ww —f H⊣H †H₩€w⊣f ¹—ù§f —‡wf ù
Af f ù⊣¢u⊣ùf f T—‡⊣f †>> H₩‡ H‡ùH₩ ⊣ÕùCŒ=V⊣w⊣f ¹—ùT⊣è ¢f f T⊣H ùf ¢wf ùw>ùH ùwùÕ
Œ‡CTùùH⊣f ⊣ùùT⊣f ⊣†>> H₩ùùT⊣¢u⊣è f w⊣Hùf f f ⊣f ⊣ùH⊣Ð⊣¢uwf H§f ùw©ù⊣H †ÕT—ù§f →H§f ùwf T
w⊣f —‡f ùT¢CŒw

sÉ –f ù-«f -Ø wf ù-Tf f >Õ-w -¹ †ùŒ>f >Õ-Ø-H-€©€w-f ¹ -«-Ø-Õ-‡wf ù-Œ‡Ø f -‡f -w -ù-
f ù‡f H>ØHf -‡ ÷A• H)@pÔ€

ME.